Roselle District 12 Assessment Schedule 2022-2023

	Kindergarten	First Grade	Second Grade
August/ September	iReady: 10/3-10/7 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 9/9	iReady: 8/22-8/26 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 9/9	iReady: 8/22-8/26 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 9/9
	ESGI: 8/18 - all students Intervention testing (≤25%ile): 9/9	Benchmark Assessment (F&P) all students	Benchmark Assessment (F&P) all students
	MODEL (EL eligibility)		
	KIDS Assessment by 10/14		
	Speech/Language Screening		
October	Vision/Hearing Screening	Hearing Screening	Vision/Hearing Screening
	DESSA	DESSA	DESSA
January	ACCESS (EL) 1/11-2/28	ACCESS (EL) 1/11-2/28	ACCESS (EL) 1/11-2/28
	iReady: 1/9-1/20 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 1/27	iReady: 1/9-1/20 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 1/27	iReady: 1/9-1/20 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 1/27
	Benchmark Assessment (F&P) all students by 1/27	Benchmark Assessment (F&P) all students by 1/27	Benchmark Assessment (F&P) all students by 1/27
May	iReady: 4/24-5/5 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 5/5	iReady: 4/24-5/5 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 5/5	iReady: 4/24-5/5 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 5/5
	Benchmark Assessment (F&P) all students by 5/5	Benchmark Assessment (F&P) all students by 5/5	Benchmark Assessment (F&P) all students by 5/5

Roselle District 12 Assessment Schedule 2022-2023

	Third Grade	Fourth Grade	Fifth Grade
August/ September	iReady: 8/22-8/26 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 9/9	iReady: 8/22-8/26 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 9/9	iReady: 8/22-8/26 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 9/9
	Benchmark Assessment (F&P) all students	Benchmark Assessment (F&P) all students	Benchmark Assessment (F&P) all students
October	Hearing Screening	DESSA	Vision/Hearing Screening
	DESSA		DESSA
January	ACCESS (EL) 1/11-2/28	ACCESS (EL) 1/11-2/28	ACCESS (EL) 1/11-2/28
	iReady: 1/9-1/20 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 1/27	iReady: 1/9-1/20 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 1/27	iReady: 1/9-1/20 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 1/27
	Benchmark Assessment (F&P) all students by 1/27	Benchmark Assessment (F&P) (iReady ≤25%ile) by 1/27	Benchmark Assessment (F&P) (iReady ≤25%ile) by 1/27
April	IAR 4/4-4/21	IAR 4/4-4/21	IAR 4/4-4/21
			Illinois Science Assessment (ISA) 3/1-4/28
May	iReady: 4/24-5/5 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 5/5	iReady: 4/24-5/5 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 5/5	iReady: 4/24-5/5 ● Adaptive Reading - all students ● Adaptive Math - all students Intervention testing (≤25%ile): by 5/5
	Benchmark Assessment (F&P) all students by 5/5	Benchmark Assessment (F&P) (≤25%ile) on iReady by 5/5	Benchmark Assessment (F&P) (≤25%ile) on iReady by 5/5

Roselle District 12 Assessment Schedule 2022-2023

	Sixth Grade	Seventh Grade	Eighth Grade
August/ September	iReady: 8/22-8/26 • Adaptive Reading - all students • Adaptive Math - all students Intervention testing (≤25%ile): by 9/9	iReady: 8/22-8/26 • Adaptive Reading - all students • Adaptive Math - all students Intervention testing (≤25%ile): by 9/9	iReady: 8/22-8/26 • Adaptive Reading - all students • Adaptive Math - all students Intervention testing (≤25%ile): by 9/9
	Benchmark Assessment (F&P) (≤25%ile) on iReady	Benchmark Assessment (F&P) (≤25%ile) on iReady	Benchmark Assessment (F&P) (≤25%ile) on iReady
October		SOS	Vision Screening
			SOS
November	DESSA		PSAT8
January	ACCESS (EL) 1/11-2/28	ACCESS (EL) 1/11-2/28	ACCESS (EL) 1/11-2/28
	iReady: 1/9-1/20 • Adaptive Reading - all students • Adaptive Math - all students Intervention testing (≤25%ile): by 1/27	iReady: 1/9-1/20 • Adaptive Reading - all students • Adaptive Math - all students Intervention testing (≤25%ile): by 1/27	iReady: 1/9-1/20 • Adaptive Reading - all students • Adaptive Math - all students Intervention testing (≤25%ile): by 1/27
	Benchmark Assessment (F&P) (iReady ≤25%ile) by 1/27	Benchmark Assessment (F&P) (iReady ≤25%ile) by 1/27	Benchmark Assessment (F&P) (iReady ≤25%ile) by 1/27
April	IAR 4/4-4/21	IAR 4/4-4/21	IAR 4/4-4/21
			Illinois Science Assessment (ISA) 3/1-4/28
May	iReady: 4/24-5/5 • Adaptive Reading - all students • Adaptive Math - all students Intervention testing (≤25%ile): by 5/5	iReady: 4/24-5/5 • Adaptive Reading - all students • Adaptive Math - all students Intervention testing (≤25%ile): by 5/5	iReady: 4/24-5/5 • Adaptive Reading - all students • Adaptive Math - all students Intervention testing (≤25%ile): by 5/5
	Benchmark Assessment (F&P) (≤25%ile) on iReady by 5/5	Benchmark Assessment (F&P) (≤25%ile) on iReady by 5/5	Benchmark Assessment (F&P) (≤25%ile) on iReady by 5/5

Roselle District 12 Assessment Information

Assessment Name	Description	Population Tested	Estimated Average Time	Primary Use
ACCESS	ACCESS for EL students is a standards-based, criterion referenced English language proficiency test designed to measure English language learners' social and academic proficiency in English.	Kindergarten-8th grade ELs (English Language Learners)	Approximately 165 minutes	EL instruction and programming Required state assessment
DESSA	The Devereux Student Strengths Assessment assesses the social-emotional competencies of all students. Teachers complete a brief rating scale for all students, which may be followed up with a more thorough scale and/or progress monitoring for some students.	Teachers complete for students in 1st-6th grade	Approximately 30 minutes per class	Identification of students in need of supplemental social or emotional support services and to track their progress.
ESGI	ESGI is a one-on-one assessment for emergent and non-readers.	All Kindergarten students	Conducted within the first 2 weeks of school	Student instruction and identify needs of intervention
Benchmark Assessment System (F&P)	F&P is used to identify each child's instructional and independent reading levels according to the F&P Text Level Gradient™, A–Z and provides teachers with precise tools and texts to observe and quantify specific reading behaviors, and then interpret and use that data to plan meaningful instruction.	All Kindergarten-5th grade students and identified students in grades 3rd-8th	K-2 three times a year, 3rd-5th at least once a year, 6th-8th determined by need	Student instruction and programming. Identify needs of intervention.
Illinois Science Assessment	In compliance with federal testing requirements, Illinois administers a science assessment to students enrolled in a public school district. The assessment is aligned to the Illinois Learning Standards for Science incorporating the Next Generation Science Standards (NGSS), which were adopted in 2014.	All 5th and 8th grade students	Approximately 50 minutes	Science instruction and programming Required state assessment
iReady	An adaptive assessment that provides a customized evaluation to identify students' strengths, needs and measures growth over time in both Reading and Math.	All Kindergarten-8th grade students	Approximately 45 minutes per assessment	Student instruction and programming. Identify needs of intervention.
KIDS	The Kindergarten Individual Development Survey (KIDS) is designed to help teachers, administrators, families and policymakers better understand the developmental readiness of children entering kindergarten. The observations take place as kindergarten students go	All Kindergarten students	Teacher observations are documented within the first 40 days of school	Student instruction and programming Required state assessment

	about their daily routines.			
MODEL	The Measure of Developing English Language (MODEL) is a series of English language proficiency assessments that evaluate the four language domains of Listening, Speaking, Reading and Writing.	Kindergarten students	Approximately 60 minutes	Identification of students for EL services
IAR	Illinois schools administer the Illinois Assessment of Readiness (IAR). These assessments are fully aligned to the K-12 Illinois Learning Standards in English Language Arts and Mathematics and emphasize rigor, critical thinking, problem solving and college and career readiness for all students.	All 3rd-8th grade students	Mathematics approximate average time 310 minutes ELA approximate average time 335 minutes	Student instruction and programming Required state assessment
PSAT	The PSAT 8/9 is a test that will help students and teachers figure out what they need to work on most so that they are ready for college when they graduate high school.	All 8th grade students	2 hours and 10 minutes	High School Placement
SOS	Signs of Suicide (SOS) is a student questionnaire to assess an individual's risk of depression and suicide and their ability to identify and respond to signs of depression and suicide.	All 7th and 8th grade students	Approximately 45 minutes with presentation and questionnaire. Approximately 2-3 days for SW to review, interview & implement crisis interventions as needed.	Identification of students in need of interventions or additional support
Speech/ Language Screening	Speech and language screenings are one-on-one assessments used to check for potential delays in the areas of articulation, language and other communication disorders.	All Kindergarten students		Identification of students in need of interventions, which may include a more thorough evaluation with parent permission.
Vision/ Hearing Screening	Vision and hearing screenings are brief one-on-one assessments used to check potential acuity or hearing loss concerns. Parents of students who fail the screening will be notified and referred to receive a more thorough assessment.	All students in Kindergarten, 1st, 2nd, 3rd, 5th and 8th grade		Identification of students who may need further testing of vision or hearing.